

HISTORY

CLASS 11

As the regular teaching-learning in schools, during the session 2020-21, has widely been affected due to the COVID-19 pandemic, the subject experts committee, after due consideration, has recommended to reduce the syllabus by 30% in the following manner:-

Introduction to World History

SECTION I : EARLY SOCIETIES Introduction

1. From the Beginning of Time

Focus : Africa, Europe till 15000 BCE

- a. Views on the origin of human beings
- b. Early societies
- c. Historians' views on present day gathering hunting societies.

SECTION II : EMPIRES

5. Nomadic Empires

Focus : The Mongol, 13th to 14th century

- a. The nature of nomadism
- b. Formation of empires
- c. Conquests and relations with other states
- d. Historians' views on nomadic societies and state formation.

SECTION III : CHANGING TRADITIONS

8. Confrontation of Cultures

Focus on America, 15th to 18th century

- a. European voyages of exploration
- b. Search for gold; enslavement, raids, extermination.
- c. Indigenous people and cultures – the Arawaks, the Aztecs, the Incas
- d. The history of displacements
- e. Historians' viewpoints on the slave trade

In accordance with the above, the remaining 70 percent of the total syllabus is as follows:

SECTION I : EARLY SOCIETIES 10 marks

2. Writing and City Life

Focus : Iraq, 3rd millennium BCE

- a. Growth of towns
- b. Nature of early urban societies
- c. Historians' debate on uses of writing

SECTION II : EMPIRES 25 marks

Introduction

3. An Empire across three Continents

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Focus : Roman empire, 27 BCE to 600 CE

- a. Political evolution
- b. Economic expansion
- c. Religion-culture foundation
- d. Late antiquity
- e. Historians' views on the institution of slavery

4. Central Islamic Lands

Focus : 7th to 12th centuries

- a. Polity
- b. Economy
- c. Culture
- d. Historians' viewpoints on the nature of the crusades.

SECTION III : CHANGING TRADITIONS 25 marks

Introduction

6. Three orders

Focus : Western Europe, 13th-16th century

- a. Feudal society and economy
- b. Formation of states
- c. Church and Society
- d. Historians' views on decline of feudalism

7. Changing Cultural Traditions

Focus on Europe, 14th to 17th century

- a. New ideas and new trends in literature and arts
- b. Relationship with earlier ideas
- c. The contribution of West Asia
- d. Historians' viewpoints on the validity of the notion 'European Renaissance'

SECTION IV : TOWARDS MODERNIZATION 30 marks

Introduction

9. The Industrial Revolution

Focus on England, 18th and 19th century

- a. Innovations and technological change
- b. Patterns of growth
- c. Emergence of a working class
- d. Historians' viewpoints, debate on 'Was there an Industrial Revolution?'

10. Displacing Indigenous People

Focus on North America and Australia, 18th – 20th century

- a. European colonists in North America and Australia
- b. Formation of white settler societies
- c. Displacement and repression of local people
- d. Historians' viewpoints on the impact of European settlement on indigenous population.

11. Paths to modernization

Focus on East Asia, late 19th and 20th century

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- a. Militarization and economic growth in Japan
- b. China and the Communist alternative.
- c. Historians' debate on the meaning of modernization.

(NOTE : Keeping in view the importance of both the themes i.e. Japan and China, it is advised that both must be taught in the schools.)

There will be a single question paper of 100 marks. Minimum marks required : 33

Type of question No. of questions Marks Total

Multiple choice questions 10 01 10

Very short answer

questions

05 02 10

Short answer questions 06 05 30

Long answer questions 03 10 30

Map 05 02 10

Historical events 10 01 10

No. of questions - 39 Total - 100

Knowledge based – 30%

Understanding based – 40%

Application based – 20%

Skill based – 10%

Easy – 30%

Average – 50%

Difficult – 20%

Map Work : from existing units – 10 marks

05 questions for 2 marks each. 01 mark for the correct answer and 01 mark for pointing correct location on map. For visually impaired candidates, in place of map work, 05 questions should be given for 02 marks each.